

International Symposium on Educational Development

9 - 10 June 2026 | The Empire Brunei Hotel, Brunei

Program Handbook



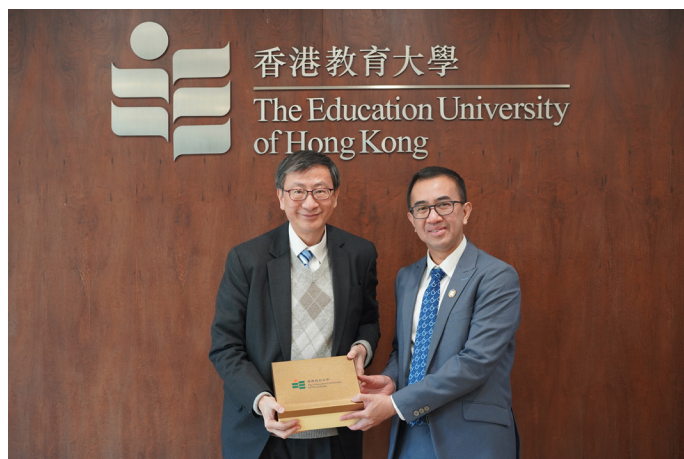
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International Symposium on Educational Development

The International Symposium on Educational Development, themed 'Transforming Education for a New Era: Innovation, Inclusion and Sustainability across the Maritime Silk Road', is committed to advancing scholarly discourse on contemporary educational paradigms that integrate technological innovation, equitable practices, and sustainable principles within the diverse sociocultural contexts of the Maritime Silk Road regions.

Co-hosted by The Education University of Hong Kong (EdUHK) and Universiti Brunei Darussalam (UBD), this symposium convenes leading educators, researchers, policymakers, and practitioners to explore critical sub-themes, including technology and pedagogical transformation, equity and inclusion in learning environments, assessment and improvement sciences, digital futures and AI-driven research, sustainability and values education, and visionary educational leadership, thereby fostering resilient and inclusive educational systems for global and regional advancement.



About Us

Joint Center for Educational Development and Advancement in Curriculum, Pedagogy and Assessment

The Joint Centre for Educational Development and Advancement in Curriculum, Pedagogy and Assessment (Joint Centre) is a collaborative initiative between Universiti Brunei Darussalam (UBD) and The Education University of Hong Kong. The establishment of the Joint Centre was formally announced on 13 August 2025 in Brunei.

The announcement was witnessed by His Majesty Sultan Haji Hassanal Bolkiah Mu'izzaddin Waddaulah ibni Al-Marhum Sultan Haji Omar'Ali Saifuddien Sa'adul Khairi Waddien, Sultan and Yang Di-Per-tuan of Brunei Darussalam, Chancellor of UBD and His Royal Highness Prince (Dr) Haji Al-Muhtadee Billah Ibni His Majesty Sultan Haji Hassanal Bolkiah Mu'izzaddin Waddaulah, the Crown Prince and Senior Minister at the Prime Minister's Office, Pro-Chancellor of UBD.

The Centre is dedicated to advancing innovative educational research and strengthening regional collaboration. Its core functions include promoting joint research in curriculum, pedagogy, and assessment; facilitating academic and student exchanges between Hong Kong and Brunei; and supporting the Brunei Ministry of Education in raising national education standards. With a forward-looking vision, the Centre further aims to extend its influence across ASEAN and Belt and Road countries, positioning Brunei as a dynamic hub for education and development.



Organization Committee

Co-chairs



Dr Hazri bin Haji Kifle
Vice-Chancellor
Universiti Brunei Darussalam



Professor Chi Kin John Lee, JP
President
The Education University of Hong Kong



Honorary Advisor

Dr Bert J Tuga
President

Philippine Normal University

Organizing Committee



**Professor Dr Haji Noor
Azam Bin OKMB Hj Othman**
Deputy Vice-Chancellor (Education)
Universiti Brunei Darussalam



Professor May Hung May Cheng
Vice President (Academic)
The Education University of Hong Kong



Dr Joyce Teo Siew Year
Assistant Vice Chancellor and
Vice President (Global Engagement)
Universiti Brunei Darussalam

Committee Members



**Dr Hajah Hardimah binti
Haji Mohd Said**
Dean of Sultan Hassanal Bolkiah
Institute of Education
Universiti Brunei Darussalam



**Dr Siti Norhedayah
Haji Abdul Latif**
Deputy Dean Academic and Student Affairs
Universiti Brunei Darussalam



Dr Roslinawati Mohd Roslan
Deputy Dean Research,
Innovation and Sustainability
Universiti Brunei Darussalam

Agenda

DAY 1

9 June 2026 / Tuesday

8:30 - 9:30 Registration

9:30 - 11:00 Opening Ceremony

11:00 - 11:30 Keynote address

**Navigating the Complex Changes:
Curriculum and Instructional Design
for Education Futures**

Moderator: Associate Professor Dr Masitah



Professor Chi Kin John Lee, JP
President
The Education University of Hong Kong

14:00 - 15:00 Forum session

**Challenges, Solutions, and Future of
Educational Technology**

Moderator: Dr Rosmawijah



Professor Minjuan Wang
Assistant Vice President
(Interdisciplinary Studies and Partnership)
The Education University of Hong Kong



Dr Sallimah M Salleh
Associate Professor of Sultan Hassan al Bolkiah
Institute of Education
Universiti Brunei Darussalam



Dr Khairul Azhar Bin Jamaludin
Associate Professor of Centre for Education
Leadership and Policy, Faculty of Education
Universiti Kebangsaan Malaysia



**Assistant Professor Thongsouk
Keomany**
Vice President
National University of Laos

15:00 - 16:00 Forum session

**Educational Leadership for a
Challenging Global Future**

Moderator: Dr Jainatul Halida



**Dr Mona Aliana binti Dato Paduka
Awang Haji Mohd Alimin**
Acting Director, Department of Higher Education
Ministry of Education Brunei Darussalam



Dr Bert J Tuga
President
Philippine Normal University



Professor Mary Ryan
Dean, Faculty of Education
Monash University



Professor Zachary Walker
Head, Department of Education Policy
and Leadership
The Education University of Hong Kong

DAY 2

10 June 2026 / Wednesday

8:30 - 9:30 Registration

9:30 - 10:00 Keynote address



Professor Dr Haji Noor Azam bin OKMB Hj Othman
Deputy Vice-Chancellor (Education)
Universiti Brunei Darussalam

**Future-Ready Universities:
Advancing Innovation, Inclusion,
and Impact in Education**

Moderator: Dr Hjh Salwa

10:00 - 10:30 Keynote address



Professor May Hung May Cheng
Vice President (Academic)
The Education University of Hong Kong

**Evolving Practices of Initial Teacher
Education in an Era of Change**

Moderator: Associate Professor Dr Masitah

11:00 - 12:00 Forum session



Dr Eddy Fazlin bin Haji Amdan
Acting Director of Schools
Ministry of Education Brunei Darussalam

**Innovation, Inclusion, and
Sustainability in Brunei and Beyond**

Moderator: Dr Rosmawijah



Professor Gyeonggeon Lee
Assistant Professor, Natural Sciences and
Science Education Department
Nanyang Technological University



Dr Kwok Shing Gary Cheng
Associate Professor, Department of MIT
The Education University of Hong Kong

14:00 - 16:00 Three Parallel Workshops

**How to Publish High-Quality
Papers and Become an
Influential Scholar**



Professor Minjuan Wang
Assistant Vice President (Interdisciplinary
Studies and Partnership)
The Education University of Hong Kong

**'Needs-wants' conceptual
approach to behaviour
management: a behaviour
management guide for
practitioners**



Dr Maxwell Opoku
Associate Professor in the Department
of Special and Gifted Education
United Arab Emirates University

**Beyond Prompts:
Harnessing Pedagogy
with Generative AI**



Dr Juraidah Musa
Assistant Professor
Universiti Brunei Darussalam

Keynote Speakers



Professor Chi Kin John Lee, JP

President
The Education University of Hong Kong

Biography

Professor Lee Chi-Kin John is Chair Professor of Curriculum and Instruction of The Education University of Hong Kong (EdUHK).

He was Dean of Education and a Professor at the Department of Curriculum and Instruction at The Chinese University of Hong Kong (CUHK). Professor Lee joined EdUHK (the then Hong Kong Institute of Education) in 2010. He was Vice President (Academic) from 2010 to 2019, and Vice President (Academic) and Provost from 2019 to 2023. He is President of EdUHK since September 2023.

Professor Lee's research interests focus on curriculum and instruction, geographical and environmental education, life and values education, and teacher development and school improvement. He is active in leading education research and development projects and has a solid track record in securing external grants. Professor Lee was named among the top 1% most-cited scientists in the world in the latest list released by Stanford University (2025). He was a Fellow of the Hong Kong Primary Educational Research Association.

Professor Lee has actively participated in education and social service in Hong Kong, Chinese Mainland and overseas. He has held many visiting, guest and adjunct professorships at universities overseas and in Chinese Mainland. He has served as Changjiang Scholar Chair Professor, conferred by the Ministry of Education of the People's Republic of China. He had also served as a Member of the Academic Committee of the Guangdong-Hong Kong-Macao Greater Bay Area Primary and Secondary Schools Principal Federation and Chairman of the Academic Committee of the Center for Hong Kong and Macao Research of South China Normal University. In addition, he was appointed by the Hong Kong SAR Government as a Justice of the Peace (JP).

Professor Lee has served as a member of the 14th National Committee of the Chinese People's Political Consultative Conference, the UNESCO Chair in Regional Education Development and Lifelong Learning, a Research Fellow of The Southeast Asian Ministers of Education Organization (SEAMEO), and Director of the Academy for Educational Development and Innovation, and Centre for Religious and Spirituality Education at EdUHK.

Speech Abstract

Professor Chi Kin John Lee, JP

President

The Education University of Hong Kong

Navigating the Complex Changes: Curriculum and Instructional Design for Education Futures

This keynote address examines the evolving landscape of educational development amid profound technological, socio-economic, and policy transformations. Anchored in the framework of the United Nations Sustainable Development Goals (SDGs), the rapid revolution of artificial intelligence and emerging technologies, and national strategies such as the People’s Republic of China’s Fifteenth Five-Year Plan alongside Hong Kong SAR’s aspiration to become an international hub of education, the address will explore how these forces reshape the foundations of curriculum design and pedagogy.

Drawing on Joseph Schwab’s concept of Curriculum Commonplaces—teacher, learner, subject matter, and milieu—the keynote will interrogate the fundamental questions of “where,” “why,” “what,” “how,” and “whom” in curriculum and educational development. In doing so, it will highlight the shifting roles of curriculum scholars and practitioners, while generating critical issues, prospects, and challenges for further inquiry. This exploration aims to provoke reflection and dialogue on the future of education in a rapidly changing global context.

Keynote Speakers



Professor Dr Haji Noor Azam bin OKMB Hj Othman

Deputy Vice-Chancellor (Education)
Universiti Brunei Darussalam

Biography

Professor Dr Haji Noor Azam bin OKMB Hj Othman, Professor of Linguistics in the Faculty of Arts and Social Sciences at Universiti Brunei Darussalam (UBD), holds a BA Honours in English Language Studies from the University of Central Lancashire (UCLAN), an MA in Applied Linguistics from Cardiff University, a PhD from the University of Leicester, and a Postgraduate Certificate in Education (PGCE) from Brunei. He has held prominent leadership roles at UBD, including Dean of the Faculty of Arts and Social Sciences, Dean of the Sultan Hassanali Bolkiah Institute of Education (SHBIE), Director of the Centre for Advancement in Research Excellence (CARE), and Founding Director of the UBD-FPT Global Centre in Da Nang, Vietnam, where he also serves as Visiting Professor.

A leading scholar in English language and linguistics, with expertise in applied linguistics, sociolinguistics, multilingualism, language ecology, and bilingual education in the Bruneian context, Professor Noor Azam has delivered professorial lectures such as “The Ecology of Language in Brunei: Diversity, Interplay and Equity,” reflecting his commitment to exploring language diversity, equity, and interplay in multilingual societies. His research contributions include publications on minority language documentation, dominant language transfer effects, bilingual education policies, and the role of religious schools in promoting bilingualism.

Speech Abstract

Professor Dr Haji Noor Azam bin OKMB Hj Othman

Deputy Vice-Chancellor (Education)

Universiti Brunei Darussalam

Future-Ready Universities: Advancing Innovation, Inclusion, and Impact in Education Lessons from Universiti Brunei Darussalam and the Maritime Silk Road

In an era of unprecedented economic volatility, environmental imperatives, and rapidly evolving societal demands, universities must move beyond incremental adaptation to fundamental redesign. This keynote addresses a critical question: what does it mean for a university to be truly future-ready?

Universiti Brunei Darussalam offers a compelling case study. Recent institutional momentum, evidenced by a significant upward trajectory in global rankings, multiple subjects achieving their highest-ever positions, and successful entry into international associations, demonstrates that purposeful transformation yields measurable results. These achievements are not ends in themselves but indicators of deeper change. This presentation offers a practical framework anchored in three pillars: Innovation in teaching and learning, Inclusion as institutional DNA, and Impact that extends from graduates to communities. The keynote engages directly with Professor Emeritus Dato' Seri Ir Dr Zaini Ujang's recent challenge at UBD to move "from normal to postnormal ecosystems" in financing and leading academia – a concept with profound implications for all institutions navigating uncertainty.

The keynote concludes with actionable lessons for cross-border collaboration across the Maritime Silk Road, arguing that networked, co-creative partnerships – not solo excellence – define the future-ready university. Ultimately, the question is not whether universities will change, but whether we will lead that change with courage, equity, and purpose.

Keynote Speakers



Professor May Hung May Cheng

Vice President (Academic)
The Education University of Hong Kong

Biography

Professor CHENG May Hung May is currently Vice President (Academic) and Chair Professor of Teacher Education of The Education University of Hong Kong (EdUHK).

Professor Cheng began her teacher education work at the Sir Robert Black College of Education in 1990. As a long-serving member of EdUHK and the former Hong Kong Institute of Education, she has taken up academic leadership positions at different stages, such as Associate Vice President (Academic Affairs), Registrar, Acting Dean of the Faculty of Arts and Sciences, Associate Dean (Programmes), and Programme Director. Between 2010 and the end of 2011, Professor Cheng was a Reader in Professional Education in the Department of Education at the University of Oxford, and a fellow of the Governing Body at Kellogg College.

Professor Cheng graduated from The University of Hong Kong with a BSc (First-class Honours) degree, a Certificate in Education (Distinction) and a Master's in Education. She obtained a PhD at the University of Waikato, New Zealand. She served as President of the East Asian Association for Science Education (EASE) from 2016 to 2019. Professor Cheng has actively participated in and made contributions to the international teacher education and science education arena.

She has been an International Committee member of the National Association for Research in Science Teaching in the US, and has chartered status as a fellow of the Royal Society of Biology in the UK. She is on the editorial boards of various international journals, such as Cogent Education, and Teaching and Teacher Education. She has obtained various research and project grants from the General Research Fund, the Quality Education Fund and the Education Bureau. She is also a prolific writer, having edited and written more than 13 books and published over 140 journal articles and book chapters.

Speech Abstract

Professor May Hung May Cheng

Vice President (Academic)

The Education University of Hong Kong

Evolving Practices of Initial Teacher Education in an Era of Change

In an era characterised by rapid globalisation, accelerated technological advancement, and pervasive societal transformation, educational systems worldwide are being compelled to respond proactively to what the Organisation for Economic Co-operation and Development (OECD, 2018) describes as a VUCA environment, marked by volatility, uncertainty, complexity and ambiguity. Globally, Initial Teacher Education (ITE) systems are increasingly influenced by economic, political, and cultural imperatives, while intensified policy attention to teacher quality, accountability, and professional standards is continually redefining both the knowledge base expected of teachers and the modalities through which they are prepared. These conditions have shifted from being episodic disruptions to constituting enduring characteristics impacting the contemporary ITE landscape.

This presentation first examines how ITE systems worldwide have been reshaped by the challenges and opportunities arising from global drivers of change, and foregrounds discussion of countries' policy priorities, cultural historical legacies, and local realities. At the same time, patterns of convergence and divergence in ITE practices have emerged from the dynamic interplay of global pressures, local reforms, and adaptations to data intensive policy instruments, emergent technologies, resource disparities, and demographic shifts. Against this backdrop, Hong Kong is situated within a context of profound, multidimensional change, shaped not only by global trends but also by local demographic shifts and new guidelines and standards on teachers' professional roles, including conduct and ethics. This presentation will examine how Hong Kong ITE programmes addressed challenges to update their curricula with renewed foci in line with local and national imperatives. The changes include advanced digital literacies, evolving professional roles for teachers, and contextually responsive mindsets that attend to the expectations of schools and communities. To conclude amid volatility and systemic disruption, Hong Kong's ITE is a significant contributor to international debates on cultivating adaptable, resilient, and future oriented teachers.

Speakers



Professor Minjuan Wang

Assistant Vice President (Interdisciplinary Studies and Partnership)
The Education University of Hong Kong

Forum - Challenges, Solutions, and Future of Educational Technology

Workshop - How to Publish High-Quality Papers and Become an Influential Scholar

Biography

Professor Minjuan Wang (Senior Member, IEEE), recognized among the Stanford Top 2% Scientists, is a distinguished alumna of Peking University, a Shanghai Oriental Scholar, and Hainan Province Overseas Distinguished Professor. She currently serves as Assistant Vice President for Interdisciplinary Studies and Partnership and Chair Professor of Emerging Technologies and Future Education at The Education University of Hong Kong, where she also supervises PhD students and co-directs the Global Institute for Emerging Technologies. In addition, she is Editor-in-Chief of IEEE Transactions on Learning Technologies, a leading journal in the field.

An internationally influential scholar fluent in both Chinese and English, Professor Wang bridges cultural perspectives between China and the World with a global academic vision and innovative thinking. Her research explores the application of XR, Agentic AI, Human-Robot interaction across disciplines, and she has delivered keynote speeches at nearly 50 international conferences. With extensive experience in international teaching, academic exchange, and a prolific portfolio of scholarly publications, she continues to shape the future of educational technology worldwide.

Speakers



Dr Sallimah M Salleh

Associate Professor of Sultan Hassanal Bolkiah, Institute of Education
Universiti Brunei Darussalam

Forum - Challenges, Solutions, and Future of Educational Technology

Biography

Dr Hajah Sallimah Haji Mohd Salleh is an Associate Professor at the Sultan Hassanal Bolkiah Institute of Education (SHBIE), Universiti Brunei Darussalam, holds a PhD from the University of Southern Queensland, Australia (2005), along with a Masters of Education in Science Education (1999) and a Bachelor of Science Education (1997) from Universiti Brunei Darussalam. She teaches modules in Master of Education, Master of Teaching, and PhD in Education programmes. Her work focuses on innovative curriculum design, technology-integrated pedagogy, and teacher professional development, with particular interest in STEAM education and the responsible use of generative AI in teaching and learning. She leads research and training initiatives that support educators in developing future-ready skills aligned with Brunei's SPN21 framework and Brunei Vision 2035. Dr Sallimah actively collaborates with regional and international partners to advance interdisciplinary learning, digital literacy, and collaborative project-based learning, contributing to both scholarly publications and impactful educational practices.

Speakers



Dr Khairul Azhar Bin Jamaludin

Associate Professor of Centre for Education Leadership and Policy,
Faculty of Education
[Universiti Kebangsaan Malaysia](#)

Forum - Challenges, Solutions, and Future of Educational Technology

Biography

Assoc Prof Dr Khairul Azhar Jamaludin is an academic at the Centre for Education Leadership and Policy, Faculty of Education, Universiti Kebangsaan Malaysia (UKM). He holds a PhD in Curriculum Development and a Master's degree in TESL from the University of Malaya, and a Bachelor's degree in Primary TESL from Queensland University of Technology, Australia. His expertise focuses on Human Resource Development Curriculum, curriculum innovation, employability skills, work-based learning, technical communication, and the integration of technology and AI in education. His work centres on developing future-oriented curricula that align academic learning with industry needs, workforce readiness, sustainability, and inclusive education. He has published widely in WOS- and SCOPUS-indexed journals and has contributed to regional discussions on education and sustainability, including as a featured speaker at the APEC Hybrid Seminar on Climate Economic Cross-Border 2024. His academic work continues to support future-oriented, industry-relevant, inclusive, and sustainable education.

Speakers



Assistant Professor Thongsouk Keomany

Vice President

National University of Laos

Forum - Challenges, Solutions, and Future of Educational Technology

Biography

Asst Prof Thongsouk Keomany is a distinguished leader in higher education with over thirty years of service to the National University of Laos (NUOL). He has held prominent leadership positions, including Vice President of NUOL and both Dean and Vice Dean of the Faculty of Letters. Throughout his career, he has focused on advancing academic excellence, supporting research initiatives, and fostering international partnerships. With extensive experience in educational administration, language teacher education and a broad international perspective, Professor Keomany has been instrumental in developing policies and academic programs that strengthen university governance, promote collaborative research, and enhance academic offerings.

Speakers



Dr Mona Aliana binti Dato Paduka Awang Haji Mohd Alimin

Acting Director, Department of Higher Education
Ministry of Education Brunei Darussalam

Forum - Educational Leadership for a Challenging Global Future

Biography

Dr Mona Aliana binti Dato Paduka Awang Haji Mohd Alimin serves as Acting Director of the Department of Higher Education at the Ministry of Education, Brunei Darussalam, where she oversees policies, development, and strategic initiatives in tertiary education, including international collaborations, accreditation, and pathways to global higher learning opportunities. She has previously held key roles such as Head of the CentrE for the Development of Gifted and Talented Education (EDGE), Acting Director positions within the ministry, and leadership in special education and gifted programs, contributing to inclusive and excellence-driven educational frameworks.

A distinguished education administrator and advocate for talent development, Dr Mona Aliana's work emphasizes the cultivation of gifted students, equitable access to higher education, and alignment with national priorities for knowledge-based society building. She has represented Brunei in international forums, including as a country focal point for the Commonwealth of Learning (COL) and the Commonwealth Educational Media Centre for Asia (CEMCA), as well as in regional networks such as UNESCO's Science and Technology Policy Asian Network (STEPAN).

Speakers



Dr Bert J Tuga

President

Philippine Normal University

Forum - Educational Leadership for a Challenging Global Future

Biography

Dr Bert J Tuga, President of the Philippine Normal University (PNU)—the National Center for Teacher Education in the Philippines, He assumed the presidency as the 11th leader of the institution in December 2019, following prior senior administrative roles including Vice President for Finance and Administration, Vice President for University Relations and Advancement, and Campus Executive Director & Provost.

Under his leadership, Dr Tuga guided PNU through the challenges of the global pandemic while implementing strategic reforms that strengthened its mandate as the premier teacher education institution in the country. His scholarly interests encompass teacher education, educational leadership, and global citizenship education, as evidenced by his publications and citations in these areas. Beyond PNU, he contributes actively to national and international educational networks, serving as Executive Director of the United Nations Association of the Philippines, Regional Chair of PASUC-NCR, Board Member of the Philippine Association for Teachers of Educational Foundations, and a member of the Core Team of the Asia-Pacific Network on Global Citizenship Education. Through his visionary administration, research engagement, and advocacy, Dr. Tuga continues to advance transformative practices in teacher education and educational leadership regionally and globally.

Speakers



Professor Mary Ryan

Dean, Faculty of Education
Monash University

Forum - Educational Leadership for a Challenging Global Future

Biography

Mary Ryan is Professor and Dean of Education at Monash University. She has an extensive record of research impact, designing and delivering learning and leadership programs that bring together world-class researchers, sector and industry experts to advance education quality and equity at local community, industry, state and national levels. She is acknowledged internationally for her research in teacher education, reflexive learning and writing pedagogy. She co-designed the innovative APTT program in Qld and NSW to attract and retain teachers in hard to staff schools, utilising community hubs and the latest research to inform teacher and preservice teacher professional learning.

Her research has focused on education across the lifespan, investigating the texts, literacies, learning, and teaching in classrooms, schools, higher education institutions and workplace learning. Current projects include investigating a reflexive approach to teaching writing in an era of GenAI; developing pre-service teachers' epistemic reflexivity to teach to diversity; and tracking the enabling and constraining conditions of different pathway programs into teaching.

She has attracted more than \$16 million in external funding, including Australian Research Council grants in teaching for diversity in teacher education and improving classroom writing. Professor Ryan has received multiple awards and honours for her achievements in teaching and research, including being named in both the SCOPUS and Stanford University global top two per cent of researchers in education.

As a leading advocate for education, Professor Ryan has advised state governments across multiple states on educational issues and teacher education. She has been President of the New South Wales Council of Deans of Education, Chair of the Education Research Council for Australian Independent Schools New South Wales, member of the ACT Ministerial Inquiry into Literacy and Numeracy and board member of the NSW Education Standards Authority. She is a Principal Fellow of the UK Higher Education Academy and is the recipient of a national award for outstanding contributions to student learning.

Speakers



Professor Zachary Walker

Head, Department of Education Policy and Leadership
The Education University of Hong Kong

Forum - Educational Leadership for a Challenging Global Future

Biography

Professor Zachary Walker is recognised as an expert in individual and organisational performance. He is an EMCC Endorsed Executive Coach, a Principal Fellow with the Higher Education Academy and a UK Graduate Council for Education Recognised Research Supervisor.

Professor Walker began his career at Singapore's National Institute of Education where he spent five years in a variety of roles. He then moved to the University College London (UCL) Institute of Education where he spent five years as Head of the Department of Psychology and Human Development. Over the past 15 years, Professor Walker has worked with educators and policymakers in more than 40 countries on topics related to leadership, inclusion and innovative practice

Speakers



Dr Eddy Fazlin bin Haji Amdan

Acting Director of Schools
Ministry of Education Brunei Darussalam

Forum - Innovation, Inclusion, and Sustainability in Brunei and Beyond

Biography

Dr Eddy Fazlin bin Haji Amdan serves as Acting Director of Schools at the Ministry of Education, Brunei Darussalam, where he leads initiatives in inclusive education, special needs support, and educational technology integration for students with diverse abilities.

A committed leader in special education policy and practice, Dr Eddy Fazlin has represented Brunei internationally, including as a governing board member at SEAMEO SEN events, in delegations to institutions such as The Education University of Hong Kong, and in regional conferences emphasizing technology-driven inclusive strategies aligned with national goals. His contributions include chairing programs like the ShInE initiative to enhance employability for students with special needs, overseeing digital transformation efforts in special education, and promoting collaborations among schools, parents, government, and non-government entities to foster student achievements and future-ready competencies. Through his administrative roles—previously as Assistant Director and Head of the Special Education Unit—and active engagement in professional development, policy advocacy, and research on game-based learning in science education, Dr Eddy Fazlin continues to advance equitable, innovative, and inclusive educational practices in Brunei Darussalam and the broader Southeast Asian region.

Speakers



Professor Gyeonggeon Lee

Assistant Professor, Natural Sciences and Science Education Department
Nanyang Technological University

Forum - Innovation, Inclusion, and Sustainability in Brunei and Beyond

Biography

Gyeonggeon Lee is an Assistant Professor in the Natural Sciences and Science Education Department at the National Institute of Education (NIE), Nanyang Technological University (NTU), Singapore. He earned his PhD. in Science Education from Seoul National University in South Korea in 2023, where he also received his B.Sc. in Chemistry Education and B.Sc. in Computer Science and Engineering in 2016. Before joining NTU, he worked as a Postdoctoral Research Associate at the AI4STEM Education Center at the University of Georgia, USA, from 2023 to 2024. His research publications have covered a wide range of topics, including the history and philosophy of science education, curriculum studies, educational technology, and electrochemistry. His recent research focuses on integrating artificial intelligence (AI) into science education, encompassing automatic assessment, human-AI collaboration in learning, teacher education, and lab safety management. He has published over 50 papers in SCI, SSCI, A&HCI, SCOPUS, and KCI journals.

He was honored with two doctoral dissertation awards from the Korean Educational Research Association and the Korean Chemical Society, respectively, as well as an early-career research award and a JKASE paper award from the Korean Association for Science Education. He was also a Jhumki Basu Scholar for the National Association for Research in Science Teaching (NARST; USA). He is serving as an Editorial Board member of *Journal of Research in Science Teaching* and *Journal of Science Education and Technology*.

Building on his diverse research and working experiences and the interdisciplinarity enabled by AI, he aims to establish multimodal science learning to fulfill whole-person education.

Speakers



Dr Kwok Shing Gary Cheng

Associate Professor, Department of MIT
The Education University of Hong Kong

Forum - Innovation, Inclusion, and Sustainability in Brunei and Beyond

Biography

Dr Gary Cheng is the Director of the Centre for Learning, Teaching, and Technology (LTTC), Associate Co-Director of the Global Institute for Emerging Technologies (GIET), and an Associate Professor in the Department of Mathematics and Information Technology at The Education University of Hong Kong (EdUHK). He has been recognised as one of the World's Top 2% Most-cited Scientists by Stanford University for three consecutive years, based on single-year citation impact in 2022, 2023, and 2024.

With over two decades of experience in higher education, Dr Cheng's research focuses on technology-enhanced learning, with interests spanning artificial intelligence in education, learning analytics, technology-enhanced second language learning, ePortfolio-mediated learning, and computer programming education. His work has been supported by the University and the Research Grants Council of Hong Kong, and he has published over 170 research outputs, with refereed publications appearing in leading journals such as *Computers & Education*, *The Internet and Higher Education*, *Interactive Learning Environments*, and *Educational Technology & Society*.

Dr Cheng has received international recognition for innovation, including Silver Medals at the International Invention Innovation Competition in Canada (iCAN) and the Silicon Valley International Invention Festival (SVIIF). He currently serves as Associate Editor of the *Australasian Journal of Educational Technology*, *Computers & Education: X Reality*, and *Artificial Intelligence in Language Education*. As a committed leader in the global educational technology community, he has served as Co-Chair of the AI in Education/Intelligent Tutoring System sub-conference at the 33rd International Conference on Computers in Education (ICCE 2025) and Programme Committee Chair of the International Conference on Learning and Teaching 2026 (ICLT 2026).

Speakers



Dr Maxwell Opoku

Associate Professor in the Department of Special and Gifted Education
United Arab Emirates University

Workshop - Needs-wants' conceptual approach to behaviour management: a behaviour management guide for practitioner

Biography

Dr Maxwell Peparah Opoku, Associate Professor in the Department of Special and Gifted Education at the United Arab Emirates University, holds a PhD in Education from the University of Tasmania, Australia. Prior to joining UAEU, he served as a casual academic at the Faculty of Education, University of Tasmania, where he taught undergraduate and graduate courses.

A prolific researcher with a deep commitment to advancing inclusive and equitable education, Dr Opoku's scholarly interests encompass gifted education, disability studies, special education, cerebral palsy, autism, Down syndrome, intellectual disability, mental health and public policy. He has authored over 170 peer-reviewed journal articles, four book chapters, one edited book, and presented his work at numerous international conferences. His contributions have earned him recognition in Stanford University's Top 2% Scientists list (2025), reflecting his significant impact in the field.

Speakers



Dr Juraidah Musa

Assistant Professor
Universiti Brunei Darussalam

Workshop - Beyond Prompts: Harnessing Pedagogy with Generative AI

Biography

Dr Juraidah Hj Musa, Assistant Professor of the Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam, holds a PhD in Enhancing Digital Literacy Skills from King's College London, University of London (2017), a Bachelor of Arts in Education from Universiti Brunei Darussalam (2002), and a BTEC Higher National Diploma in Business and Finance (Management) from Institut Teknologi Brunei (1998). She has been a faculty member at the institute since 2007, where she teaches in areas including technology integration, Technological Pedagogical and Content Knowledge (TPACK), Computer Studies Education, and Design and Technology Education.

A dedicated scholar in the integration of digital technologies in education, Dr Juraidah's research primarily examines the application of digital tools in classroom settings, their potential learning benefits, and strategic considerations for effective deployment. Her expertise encompasses digital literacy skills, digital game-based learning (including casual games), e-learning, augmented reality in education, and technology-based pedagogy.

Organizers



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